'Understanding':

- accounts for past Earthly experience &
- clarifies present experience
- predicts future experience.

& Tries to:

- 4. grasp bounds
- identify the motivating desire(s)
- measure inputs and results
- Final Version separate real and imaginary JMS 2017.11.28
- encourage robustness
- 9. identify and mitigate sociopaths
- 10. inspect double downs and repeats.

'Understanding':

- accounts for past Earthly experience &
- clarifies present experience
- 3. predicts future experience.

& Tries to:

- 4. grasp bounds
- identify the motivating desire(s)
- measure inputs and results
- separate real and imaginary
- encourage robustness
- identify and mitigate sociopaths
- inspect double downs and repeats.

'Understanding':

- 1. accounts for past Earthly experience &
- clarifies present experience
- predicts future experience.

& Tries to:

- 4. grasp bounds
- identify the motivating desire(s)
- measure inputs and results
- separate real and imaginary
- encourage robustness
- 9. identify and mitigate sociopaths
- 10. inspect double downs and repeats.
- 'Understanding':
 - accounts for past Earthly experience &
 - clarifies present experience
 - predicts future experience.
 - & Tries to:
 - 4. grasp bounds
 - identify the motivating desire(s)
 - measure inputs and results
 - Final Version separate real and imaginary IMS 2017 11 28
 - encourage robustness
 - identify and mitigate sociopaths

 - 10. inspect double downs and repeats.
- 'Understanding':
 - accounts for past Earthly experience &
 - 2. clarifies present experience
 - predicts future experience.
 - & Tries to:
 - grasp bounds
 - identify the motivating desire(s)
 - measure inputs and results
 - Final Version separate real and imaginary JMS 2017.11.28
 - encourage robustness
 - identify and mitigate sociopaths
 - 10. inspect double downs and repeats.

'Understanding':

- accounts for past Earthly experience &
- clarifies present experience
- predicts future experience.
- & Tries to:

Public Domain

Final Version

JM5 2017.11.28

Public Domain

Final Version

JMS 2017.11.28

Public Domain

Public Domain

Public Domain

- 4. grasp bounds
- identify the motivating desire(s)
- 6. measure inputs and results
- separate real and imaginary JMS 2017.11.28

Final Version

Public Domain

Public Domain

Public Domain

Final Version

Final Version

- encourage robustness
- 9. identify and mitigate sociopaths
- 10. inspect double downs and repeats.

'Understanding':

- accounts for past Earthly experience &
- 2. clarifies present experience
- predicts future experience.
- & Tries to:
 - 4. grasp bounds
 - 5. identify the motivating desire(s)
 - measure inputs and results
 - Final Version separate real and imaginary JMS 2017.11.28
 - 8. encourage robustness
 - identify and mitigate sociopaths
 - inspect double downs and repeats.

'Understanding':

- 1. accounts for past Earthly experience &
- clarifies present experience
- predicts future experience.
- & Tries to:
 - 4. grasp bounds
 - identify the motivating desire(s)
 - measure inputs and results
 - Final Version separate real and imaginary JMS 2017.11.28
 - 8. encourage robustness
 - 9. identify and mitigate sociopaths
- 10. inspect double downs and repeats.

'Understanding':

- accounts for past Earthly experience &
- clarifies present experience
- predicts future experience.

& Tries to:

- 4. grasp bounds
- identify the motivating desire(s)
- 6. measure inputs and results
- separate real and imaginary
 - IMS 2017.11.28 Public Domain
- 8. encourage robustness
- 9. identify and mitigate sociopaths
- inspect double downs and repeats.

'Understanding':

- 1. accounts for past Earthly experience &
- 2. clarifies present experience
- predicts future experience.

& Tries to:

- 4. grasp bounds
- identify the motivating desire(s)
- 6. measure inputs and results
- separate real and imaginary
- JMS 2017.11.28 encourage robustness Public Domain
- identify and mitigate sociopaths
- 10. inspect double downs and repeats.

	7.11.28	COM		7.11.28
http://ftp.setterholm.com/WorldPeace		0	http://ftp.setterholm.com/WorldPeace	
Understanding.pdf ← Ten Elements		9	Understanding.pdf ← Ten Elements	
MeasuringSocialFairness.pdf		_	MeasuringSocialFairness.pdf	
EnduringLearning.pdf	A	9	EnduringLearning.pdf	^
WisdomsDA.pdf	2017	-	WisdomsDA.pdf	2017
TrustOrBust.pdf ← Why Care?	2016	9	TrustOrBust.pdf ← Why Care?	2016
Digs&Figs.pdf	2015	setterholm.	Digs&Figs.pdf	2015
A Philosophy of Philosophies:			A Philosophy of Philosophies:	
http://ftp.setterholm.com		€	http://ftp.setterholm.com	
Learning Together in a Diverse World.pdf	2004	WWW.	Learning Together in a Diverse World.pdf	2004
Learning Together in a Diverse World.par	2004	500	counting regenter in a Diverse violation	2004
Details: 2017	7.11.28	_	Details: 2017	7.11.28
http://ftp.setterholm.com/WorldPeace	.11.20	com	http://ftp.setterholm.com/WorldPeace	7.11.20
Understanding.pdf ← Ten Elements		8	Understanding.pdf ← Ten Elements	
		ci	MeasuringSocialFairness.pdf	
MeasuringSocialFairness.pdf		능		
EnduringLearning.pdf	2017	7	EnduringLearning.pdf	2017
WisdomsDA.pdf	2017	G.	WisdomsDA.pdf	2017
TrustOrBust.pdf ← Why Care?	2016	Ħ	TrustOrBust.pdf ← Why Care?	2016
Digs&Figs.pdf	2015	setterholm.	Digs&Figs.pdf	2015
A Philosophy of Philosophies:		www.	A Philosophy of Philosophies:	
http://ftp.setterholm.com		\$	http://ftp.setterholm.com	
Learning Together in a Diverse World.pdf	2004	>	Learning Together in a Diverse World.pdf	2004
		40	D	
	7.11.28	COM		7.11.28
http://ftp.setterholm.com/WorldPeace		8	http://ftp.setterholm.com/WorldPeace	
Understanding.pdf ← Ten Elements		2	Understanding.pdf ← Ten Elements	
MeasuringSocialFairness.pdf		=	MeasuringSocialFairness.pdf	
EnduringLearning.pdf	^	9	EnduringLearning.pdf	^
WisdomsDA.pdf	2017	-	WisdomsDA.pdf	2017
TrustOrBust.pdf ← Why Care?	2016	9	TrustOrBust.pdf ← Why Care?	2016
Digs&Figs.pdf	2015	setterholm.	Digs&Figs.pdf	2015
A Philosophy of Philosophies:			A Philosophy of Philosophies:	
http://ftp.setterholm.com		WWW	http://ftp.setterholm.com	
Learning Together in a Diverse World.pdf	2004	3	Learning Together in a Diverse World.pdf	2004
		1000		
Details: 2017	7.11.28		Details: 2017	7.11.28
http://ftp.setterholm.com/WorldPeace		COM	http://ftp.setterholm.com/WorldPeace	
Understanding.pdf ← Ten Elements		8	Understanding.pdf ← Ten Elements	
MeasuringSocialFairness.pdf			MeasuringSocialFairness.pdf	
EnduringLearning.pdf		능	EnduringLearning.pdf	^
WisdomsDA.pdf	2017	Ę	WisdomsDA.pdf	2017
TrustOrBust.pdf ← Why Care?	2016	ē	TrustOrBust.pdf ← Why Care?	2016
Digs&Figs.pdf Why Care?	2015	tte	Digs&Figs.pdf	2015
######################################		www.setterholm		
A Philosophy of Philosophies:		\$	A Philosophy of Philosophies:	
http://ftp.setterholm.com		\$	http://ftp.setterholm.com	2227
Learning Together in a Diverse World.pdf	2004	>	Learning Together in a Diverse World.pdf	2004
Dotaile:		500	Dotaile:	
	7.11.28	COM		7.11.28
http://ftp.setterholm.com/WorldPeace		8	http://ftp.setterholm.com/WorldPeace	
		-	Understanding.pdf ← Ten Elements	
		드	MeasuringSocialFairness.pdf	97
MeasuringSocialFairness.pdf	200	0	EnduringLearning.pdf	^
MeasuringSocialFairness.pdf EnduringLearning.pdf	٨		1 A 21	2017
MeasuringSocialFairness.pdf EnduringLearning.pdf WisdomsDA.pdf	2017	듶	WisdomsDA.pdf	2017
MeasuringSocialFairness.pdf EnduringLearning.pdf WisdomsDA.pdf	2017 2016	tterh	WisdomsDA.pdf TrustOrBust.pdf ← Why Care?	2016
MeasuringSocialFairness.pdf EnduringLearning.pdf WisdomsDA.pdf TrustOrBust.pdf ← Why Care?	2017	setterh		
Digs&Figs.pdf	2017 2016	w.setterholm.	TrustOrBust.pdf ← Why Care? Digs&Figs.pdf	2016
MeasuringSocialFairness.pdf EnduringLearning.pdf WisdomsDA.pdf TrustOrBust.pdf ← Why Care?	2017 2016	www.setterh	TrustOrBust.pdf ← Why Care?	2016